

## Individual Lesson Plan Assessment Rubric

Elementary, Spring 2009

	1–2 points	3 points	4 points
Clarity and Detail	The plan would need to be significantly fleshed out to enable another teacher to implement it in the classroom.	The plan is sufficiently detailed to enable another teacher to implement it in the classroom with minor additional work.	The plan is sufficiently detailed to enable another teacher to implement it in the classroom with little difficulty.
Activity Types Selection	Plan includes the learning activity types you chose to use in the lesson with a discussion of why you selected the AT's you chose to include in your plan <i>relative to the learning goals</i> .	Plan includes at least one additional possible learning activity type you may have used with a detailed discussion of why you selected the AT's you chose to include in your plan <i>relative to the learning goals</i> .	Plan includes an array of possible learning activity types with a detailed discussion of why you selected the AT's you chose to include in your plan <i>relative to the learning goals</i> .
Technology Selections	Plan includes a discussion of why you chose at least some of the particular technologies (digital or non-digital) included in the plan.	Plan includes a discussion of why you chose the particular technologies (digital or non-digital) for each of the learning activities included in the plan.	Plan includes an array of possible technologies with a detailed discussion of why you chose the particular technologies (digital or non-digital) for each of the learning activities included in the plan.
Technology Value-Added	Rationale provides little sense of the value-added by the technology.	Rationale clearly demonstrates how some value is added through the incorporation of technology.	A clear and compelling rationale for the value-added by the technology is provided. It is difficult to conceive how the activity could be done in an equally effective manner without the technology.
Plan B	The Plan B is vague or incomplete.	The Plan B keeps students busy but doesn't necessarily advance student knowledge.	The Plan B provided helps advance student knowledge relative to the objectives of the lesson.
Technology component	The technology component is either vague or incomplete.	The technology component is sufficient to be used with students in the classroom or provides a clear example of what students might create.	The technology component is rich and pedagogically sophisticated. The sample provided vividly demonstrates how the technology employed adds value to the teaching and learning process.

Comments:

\_\_\_/24 + 1 points